

A

**CME – CONSELHO MUNICIPAL DE EDUCAÇÃO**


**REQUERIMENTO**

Eu **IVANUZIA DIAS DE SOUZA**, brasileira, casada, portadora do RG nº 756431 SSP/RO e inscrita no CPF sob o nº 772.889.202-91, residente e domiciliada Linha C-30, Km 04, Lote 47, Gleba 58, Zona Rural, município de Monte Negro/RO., Venho à presença de V.Sa., especialmente junto a Escola EMEF 22 DE ABRIL requerer, a localização dos estudos, bem como a tradução dos documentos escolar dos Alunos: **ANNA BEATRIZ PEREIRA DE SOUZA**, brasileira, portadora da Certidão de Nascimento, lavrada no Registro Civil de Monte Negro-RO, no Livro A-26, às Folhas 022, Termo 8022, expedida no dia 02/06/2008, inscrita no CPF: 049.214.232-70 e **GUILHERME PEREIRA DE SOUZA**, brasileiro, portador da Certidão de Nascimento, lavrada no Registro Civil de Monte Negro-RO, no Livro A-27, às Folhas 120, Termo 8420, expedida no dia 29/12/2009, inscrita no CPF: 049.214.442-77, conforme pode comprovar os documentos em anexo.

Nestes termos,  
Pede Deferimento

Monte Negro/RO, 28 de Agosto de 2018.

Ivanuzia Dias de Souza  
Assinatura

Recebido  
28  
08  
2018  


Orange County Public Schools  
Eagles Nest Elementary School  
**GRADES 2-5 REPORT CARD**  
Dr. Barbara M. Jenkins, Superintendent

Student Anna De Souza  
Teacher Arielle Izquierdo  
Principal Britt Despenza

Grade 04  
Year 17/18

Dear Parents/Guardians:

This report card has been designed to help you understand your child's progress in school. We believe that you should not compare this report with others. Individual growth is the basis for evaluating the work of a child. This report attempts to show what degree your child is achieving at his/her own level. No written report can be all inclusive. Conferences may be arranged either by the parent or the teacher at any time.

**Academic Progress**

A = 90 - 100 (Outstanding Progress)  
B = 80 - 89 (Above Average Progress)  
C = 70 - 79 (Average Progress)  
D = 60 - 69 (Lowest Acceptable Progress)  
F = 59 - Below (Failure)

**Academic, Personal and Social Development**

O - Outstanding  
S - Satisfactory  
N - Needs Improvement  
U - Unsatisfactory

**Grade Level Performance**

AL - Above Grade Level  
AT - At Grade Level  
BL - Below Grade Level

Subject	1	2	3	4
English Language Arts (Izquierdo)				
Academic Progress		F	F	D
Grade Level Performance		BL	BL	BL
Math (Reid)				
Academic Progress	C	B	A	A
Grade Level Performance	BL		AT	AT
Science (Reid)				
Academic Progress	B	B	A	A
Social Studies (Reid)				
Academic Progress	D	A	A	B
Art (Young)				
Academic Progress	S	S	S	S
Music (Guerra)				
Academic Progress	S	S	S	S
Physical Education (Spinks)				
Academic Progress	S	S	S	S
Academic Progress				
Academic Progress				
Academic Progress				
Academic Progress				

Academic, Personal and Social Development	1	2	3	4
Identifies individual strengths and weaknesses as a learner	S	S	S	S
Plans, organizes, and completes classwork	S	S	S	S
Completes Homework	N	N	S	S
Follows classroom and school rules	S	S	S	S
Uses skills for goal setting, decision making, and problem solving	S	S	S	S
Demonstrates positive interpersonal and communication skills	S	S	S	S
Assumes responsibility for own actions	S	S	S	S

**Comments**

**1<sup>st</sup>:** Anna is currently performing below grade level in reading according to classroom data and observations. Please continue to have her read for fluency and comprehension. Please contact me to schedule a parent/teacher conference.

Anna is currently performing below grade level in math according to classroom data and observations. Continue to have her practice her mathematical fluency and complete her homework every night.

**2<sup>nd</sup>:** Anna is currently performing below grade level in reading according to classroom data and observations. Please continue to have her read for fluency and comprehension. They are receiving ESOL accommodations.

Based on classroom data and observations, Anna is currently performing below grade level in math. Continue to have her study multiplication and division facts daily. She is receiving ESOL.

**3<sup>rd</sup>:** Anna is currently performing below grade level based on classroom data and observations. Please continue to have her read for fluency and comprehension. She is receiving ESOL accommodations.

Anna is a great student in class. Based on classroom data and observations, she is currently performing at grade level in math. Continue to have her study multiplication and division facts daily to

**4<sup>th</sup>:** Anna is a good student. After reviewing classroom data and i-Ready throughout the year your child is below grade level in reading and math. Continue to practice math facts to build mathematical fluency and please read chapter books to build comprehension skills. Have a great summer and good luck next year!

Attendance	1	2	3	4
Present	29	43	46	47
Absent	0	1	1	0
Tardy	0	0	0	0

This student is assigned to 5 grade for the 18-19 school year.

Parent \_\_\_\_\_  
*Britt Despenza*

Principal \_\_\_\_\_  
Parent/Teacher Conference Requested \_\_\_\_\_ Yes

Orange County Public Schools  
Eagles Nest Elementary School  
**GRADES 2-5 REPORT CARD**

Dr. Barbara M. Jenkins, Superintendent

Student Guilherme De Souza  
Teacher Melanie Dickens  
Principal Britt Despenza

Grade 02  
Year 17/18

Dear Parents/Guardians:

This report card has been designed to help you understand your child's progress in school. We believe that you should not compare this report with others. Individual growth is the basis for evaluating the work of a child. This report attempts to show what degree your child is achieving at his/her own level. No written report can be all inclusive. Conferences may be arranged either by the parent or the teacher at any time.

**Academic Progress**

A = 90 - 100 (Outstanding Progress)  
B = 80 - 89 (Above Average Progress)  
C = 70 - 79 (Average Progress)  
D = 60 - 69 (Lowest Acceptable Progress)  
F = 59 - Below (Failure)

**Academic, Personal and Social Development**

O - Outstanding  
S - Satisfactory  
N - Needs Improvement  
U - Unsatisfactory

**Grade Level Performance**

AL - Above Grade Level  
AT - At Grade Level  
BL - Below Grade Level

English Language Arts (Dickens)	1	2	3	4
Academic Progress	D	D	C	D
Grade Level Performance	BL	BL	BL	BL
Math (Dickens)	1	2	3	4
Academic Progress	C	A	C	A
Grade Level Performance	BL	AT	BL	BL
Science (Dickens)	1	2	3	4
Academic Progress	A	A	A	A
Social Studies (Dickens)	1	2	3	4
Academic Progress		A	A	A
Art (Young)	1	2	3	4
Academic Progress	S	S	S	S
Music (Guerra)	1	2	3	4
Academic Progress	S	S	S	S
Physical Education (Spinks)	1	2	3	4
Academic Progress	S	S	S	S
Academic Progress				
Academic Progress				
Academic Progress				
Academic Progress				

Academic, Personal and Social Development	1	2	3	4
Identifies individual strengths and weaknesses as a learner	N	S	N	N
Plans, organizes, and completes classwork	N	S	S	S
Completes Homework	N	N	U	N
Follows classroom and school rules	S	S	N	S
Uses skills for goal setting, decision making, and problem solving	N	S	N	N
Demonstrates positive interpersonal and communication skills	O	S	S	S
Assumes responsibility for own actions	O	S	S	S

**Comments**

1<sup>st</sup>: Guilherme is a great student to have in class! His progress is a reflection of the ESOL accommodations that he receives in the classroom. Based on his accommodations, grade level assignments, and assessments he is currently performing below grade level in Reading and Math. Please practice sight words at home. Thank - You for his support as his parents!

2<sup>nd</sup>: Guilherme is performing at/below grade level in reading/math according to classroom data and observations. Please work with him on reading comprehension and mastering math facts.

3<sup>rd</sup>: Please ensure that your child gets on the IReady reading and math program daily to meet their weekly goal. Also, encourage your child to read daily to help with comprehension and fluency; and review math facts involving addition, subtraction, place value, measurement, and telling time. It is imperative that you review your child's homework as an extension to what is being taught in class. Thank you for all that you do!

4<sup>th</sup>: I would like to thank you for an amazing 2017-2018 school year and for all of your support and encouragement to help your child soar! I'm looking forward to seeing our scholars shine in the future! Help your child study reading, math, and writing during their break! Have a great summer! "Remember to shoot for the moon, even if you miss, you'll land among the stars. ☺"

Attendance	1	2	3	4
Present	29	44	46	46
Absent	0	0	1	1
Tardy	0	0	0	0

This student is assigned to 3<sup>rd</sup> grade for the 18-19 school year.

Parent \_\_\_\_\_

*Britt Despenza*

Principal \_\_\_\_\_  
Parent/Teacher Conference Requested  Yes

*Melanie Dickens*